

Dietitians Australia General Policy and Procedure Manual

Awards

Conference Awards | Oral Award Category: New Conference Presenter Award

RATIONALE AND PURPOSE

Dietitians Australia present several awards for Conference presentations each year, across a number of categories to promote nutrition research within the profession, with a focus on new researchers, to encourage practice-based research by all members and to encourage participation and contribution to the Dietitians Australia Conferences.

The *New Conference Presenter Award* is awarded to a presenter who has never presented at a Dietitians Australia Conference before.

PRESENTATION FORMAT

A standard 10 minute (8mins + 2mins Q&A) oral research presentation by one speaker at Conference in a Theatre format, reporting one of the following:

- original research or project findings
- papers reporting work-in-progress
- methodological papers
- case presentations
- professional practice issues

Key feature:

- Sharing findings from research or other projects

FORM OF THE AWARD

The successful award winner will receive:

- The award presented at the Dietitians Australia Conference Awards Ceremony
- A *New Conference Presenter Award* certificate
- A voucher to attend a Dietitians Australia Education Centre CPD event or Centre for Advanced Learning course (other than the Conference) to the value of \$120
- Highly commended certificates will be issued to the second ranked paper, and in the event of a tie, two certificates may be issued
- Their name listed in the Annual Report

- Their name listed in the Awards section of the Dietitians Australia website
- Their name promoted through various member communication channels as part of overall award promotions (i.e., social media, Share Plate and/or direct email)

SELECTION CRITERIA & APPLICATION PROCESS

Awards are presented to individuals and to be eligible for a *New Conference Presenter Award*, the following criteria must be met by the author:

- Nominate for an oral presentation at the time of abstract submission
- Must be the presenter and the first author
- Must be a financial member of Dietitians Australia after member renewal close of the Conference year
- Must be registered to attend the Dietitians Australia National Conference

METHOD OF SELECTION

1. Following conference abstract scoring, the abstracts selected for oral presentation, who have ticked the oral presentation box, will be short listed for the prize. A minimum of three (3) and maximum of six (6) abstracts will be short-listed provided there are three suitable abstracts.
2. The Conference and Awards Support Officer will check the eligibility of the abstract for the award.
3. A judging panel comprising Scientific and Social Program Committee members, Advanced APDs and/or Fellows will score the poster presentations against the Evaluation Criteria (Appendix 1) at the Dietitians Australia Conference.
4. No award will be presented if the standard of abstracts and presentations is considered unsatisfactory by the panel.

AWARD PRESENTATION

- The successful presenter will receive the award in an official presentation at the Dietitians Australia Conference Awards Ceremony on the final day of the Conference.
- The Dietitians Australia President or representative will present the award.
- If present, the recipient may collect their award; otherwise, it will be posted to them.

Appendix

1. Conference Awards Evaluation Criteria

APPENDIX 1: CONFERENCE AWARDS EVALUATION CRITERIA

Presenter's Name: _____ Presentation Title: _____ Presentation # _____

Presentation format: _____ Presentation Session (Theme/Date/Time/Room): _____

	Fair = 1 point	Good = 2 points	Very Good = 3 points	Excellent = 4 points	Score
1. Background, statement of problem and aim/s	Topic is introduced but the significance of the topic is not entirely clear. The aim presented but lacks some details	Topic is introduced and the significance is mostly clear. The aim is presented in some detail	Topic is mostly introduced succinctly, there is clarity about its significance and the aim is mostly clearly articulated	Topic is introduced succinctly, there is clarity about its significance and the aim is very clearly articulated	
2. Explanation of Methods and Results	Fair overview using mostly justifiable methods and appropriate results. Level of detail and timing may be improved	Good overview using mostly justifiable methods and appropriate results in a mostly succinct format	Very good overview using justifiable methods and appropriate results in a succinct format	Excellent overview using justifiable methods and appropriate results in a succinct format	
3. Appropriate Discussion and Conclusion	Mostly relevant discussion and conclusions; Draws in some relevant literature and limited discussion of relevance to practice	Insightful, mostly relevant discussion and conclusions; Draws in some relevant literature and provides some relevance to practice	Very insightful, mostly relevant and articulate discussion and conclusions; Regularly draws in relevant literature and provides relevance to practice	Highly insightful, relevant and articulate discussion and conclusions; Readily draws in relevant literature and provides relevance to practice	
4. Audio visuals, Presentation Skills and Response to Questions	Audio-visual aids are too busy/or brief; limited audience engagement and some attempts to respond to some questions	Good audio-visual aids, some engagement via presentation skills; including responding well to most questions	Very good audio-visual aids, mostly engaging presentation skills; including response to questions	High quality audio-visual aids, highly engaging presentation skills; including response to questions	
5. Clarity of overall presentation, internal consistency and time keeping	Fair level of clarity and/or time keeping needs improvement	Mostly good clarity of presentation and close to time	Very good clarity of presentation and kept to time	Excellent clarity of presentation and kept to time	
Reviewer's Name: _____					TOTAL