

## Dietitians Australia General Policy and Procedure Manual

### Awards

# Conference Awards | Poster Award Category: Best Novice Research Rapid Fire Presentation

## RATIONALE AND PURPOSE

Dietitians Australia present several awards for Conference presentations each year, across a number of categories to promote nutrition research within the profession, with a focus on new researchers, to encourage practice-based research by all members and to encourage participation and contribution to Dietitians Australia Conferences.

The *Best Novice Research Rapid Fire Presentation* is awarded to a presenter in the poster category of a high standard. This award is targeted at students (student dietitians and post entry level researchers) completing a degree or those researchers who have completed their study in the last three years. This award can only be received by the same person once.

## PRESENTATION FORMAT

Research is presented at the Conference in the format of a traditional The Rapid Fire Presentation is offered to the best scoring poster submissions. The *Best Novice Research Rapid Fire Presentation* award is for the poster and the oral presentation.

Key features:

- 1 printed poster (size to be advised by the Conference organisers)
- 1 speaker
- 5-minute oral presentation followed by small group discussion, grouped by themes into sessions

The poster presentations are printed and delivered to the Conference venue at the author's expense and feature on the Monday and Tuesday of the Conference program during session breaks.

## FORM OF THE AWARD

The successful award winner will receive:

- The award presented at the Dietitians Australia Conference Awards Ceremony
- A *Best Novice Research Rapid Fire Presentation* certificate
- A voucher to attend a Dietitians Australia Education Centre CPD event or Centre for Advanced Learning course (other than the Conference) to the value of \$120
- Highly commended certificates will be issued to the second ranked paper, and in the event of a tie, two certificates may be issued

- Their name listed in the Annual Report
- Their name listed in the Awards section of the Dietitians Australia website
- Their name promoted through various member communication channels as part of overall award promotions (i.e., social media, Share Plate and/or direct email)

## SELECTION CRITERIA & APPLICATION PROCESS

Awards are presented to individuals and to be eligible the following criteria must be met by the author:

- Nominate for a poster or oral presentation at the time of abstract submission
- Nominate for *Best Novice Research Rapid Fire Presentation* at the time of abstract submission
- Must be the presenter and the first author
- Must be a financial member of Dietitians Australia after member renewal close of the Conference year
- Must be registered to attend the Dietitians Australia Conference

## METHOD OF SELECTION

1. Following conference abstract scoring, the abstracts selected for poster presentation, who have nominated for *Best Novice Research Rapid Fire Presentation* will be short listed for the prize. A minimum of three (3) and maximum of six (6) abstracts will be short-listed provided there are three suitable abstracts.
2. The Conference and Awards Support Officer will check the eligibility of the abstract for the award.
3. A judging panel comprising Scientific and Social Program Committee members, Advanced APDs and/or Fellows will score the poster and the oral presentation against the Evaluation Criteria (Appendix 1) at the Dietitians Australia Conference.
4. No award will be presented if the standard of abstracts and presentations is considered unsatisfactory by the panel.
5. This award can only be received by the same person once.

## AWARD PRESENTATION

- The successful presenter will receive the award in an official presentation at the Dietitians Australia Conference Awards Ceremony on the final day of the Conference.
- The Dietitians Australia President or representative will present the award.
- If present, the recipient may collect their award; otherwise, it will be posted to them.

## Appendix

1. Conference Awards Evaluation Criteria

## APPENDIX 1: CONFERENCE AWARDS EVALUATION CRITERIA

Presenter's Name: \_\_\_\_\_ Presentation Title: \_\_\_\_\_ Presentation # \_\_\_\_\_

Presentation format: \_\_\_\_\_ Presentation Session (Theme/Date/Time/Room): \_\_\_\_\_

|   | Fair = 1 point  | Good = 2 points   | Very Good = 3 points  | Excellent = 4 points   | Score        |
|---|---|---|---|--|--------------|
| 1. Background, statement of problem and aim/s                             | Topic is introduced but the significance of the topic is not entirely clear. The aim presented but lacks some details         | Topic is introduced and the significance is mostly clear. The aim is presented in some detail                                     | Topic is mostly introduced succinctly, there is clarity about its significance and the aim is mostly clearly articulated                              | Topic is introduced succinctly, there is clarity about its significance and the aim is very clearly articulated                                |              |
| 2. Explanation of Methods and Results                                     | Fair overview using mostly justifiable methods and appropriate results. Level of detail and timing may be improved            | Good overview using mostly justifiable methods and appropriate results in a mostly succinct format                                | Very good overview using justifiable methods and appropriate results in a succinct format   | Excellent overview using justifiable methods and appropriate results in a succinct format  |              |
| 3. Appropriate Discussion and Conclusion                                  | Mostly relevant discussion and conclusions; Draws in some relevant literature and limited discussion of relevance to practice | Insightful, mostly relevant discussion and conclusions; Draws in some relevant literature and provides some relevance to practice | Very insightful, mostly relevant and articulate discussion and conclusions; Regularly draws in relevant literature and provides relevance to practice | Highly insightful, relevant and articulate discussion and conclusions; Readily draws in relevant literature and provides relevance to practice |              |
| 4. Audio visuals, Presentation Skills and Response to Questions           | Audio-visual aids are too busy/or brief; limited audience engagement and some attempts to respond to some questions           | Good audio-visual aids, some engagement via presentation skills; including responding well to most questions                      | Very good audio-visual aids, mostly engaging presentation skills; including response to questions   | High quality audio-visual aids, highly engaging presentation skills; including response to questions   |              |
| 5. Clarity of overall presentation, internal consistency and time keeping | Fair level of clarity and/or time keeping needs improvement   | Mostly good clarity of presentation and close to time   | Very good clarity of presentation and kept to time  | Excellent clarity of presentation and kept to time   |              |
| Reviewer's Name: _____  |   |   |   |  | <b>TOTAL</b> |